

Outline focus for: Study Your World Geography

Discover the beauty of our Earth through a multi sensory based unit study on the world's geography.

Purpose: *To learn the earth's geography by conducting a thorough study of the layout and details of each land mass, body of water, natural boundaries and special features.*

Implementation: 1-2 week lessons which focus on a specific geographic location using repetition, research and memory work to lay a firm foundation.

Methods:

Drawing the object daily, taking time to add detail and depth to the finished project.

Using the atlas, the web and book lists to further knowledge of the subject.

Gathering each project together in one place to compile an end result which shows the progression of learning.

Tools:

Notebooks, living books, atlas, note cards, memory work, writing prompts, research skills, map work, hands on activities, vocabulary, spiral sketch notebook for maps, or binder to collect all the student's work.

General layout of a lesson:

Get to Know Your World

❖ LEARN THE CONTINENTS AND THE BODIES OF WATER THAT MAKE UP THE EARTH'S SURFACE.

- *Draw the map daily. When you are comfortable draw the outline in your sketchbook or on a piece of blank paper.*
- *Study the features of that continent or country. Draw them in using an atlas or a map to draw both to scale and color.*
- *Before you start make a key for the map which will help you place and document the various cities, lakes, rivers and other features or important landmarks that you want to include on your map.*
- *Extra: Have your older students go deeper by creating a separate map for each country, outlining the border and items specific to that region or culture.*

- ❖ **MEMORIZE THE COUNTRIES AND CAPITALS AS YOU DRAW YOUR MAP.**
 - Take time each day to quiz yourself on the names of the countries and capitals within the continent you are studying.
 - Use the note cards located in the back of this resource to help you acquire this skill. A few minutes a day will make the job very easy.
 - *Optional: Make your own note cards and record any information on the back of the card that you would want to remember. Use this opportunity to work on penmanship and organizational skills.*
- ❖ **RESEARCH THE CULTURE, HISTORY AND HERITAGE OF 1 OR MORE COUNTRIES TO ENRICH YOUR STUDY.**
 - Create a report using a Key Word Outline and include this in your notebook.
 - Utilize the links included in the back of this book or links you have found in your own research
 - Find living books, (a list is provided in back and in each section), at your library to enhance your study of this continent/country. Have the student share what they have read either in the form of a critique (for older students) or a book report.
- ❖ **HANDS ON PROJECTS**
 - Use tactile projects to establish a firm and solid understanding materials.
 - Cookie Maps
 - Create Flags of each country
 - Make a menu that celebrates the cultural diversity of the different regions
 - Make up a game of jeopardy to quiz the students on what they have already learned
- ❖ **VOCABULARY**
 - Create your own glossary each week with new terms to research and define.
- ❖ **INTEGRATE YOUR SUBJECT ACROSS THE BOARD. BRING EACH SUBJECT INTO THE LEARNING TO TIE IT ALL TOGETHER.**
 - Utilize the history and facts to tie in your geography projects with what you are learning in history, language arts and even math.
- ❖ **GO DEEPER!**
 - Ask questions and make the kids think. Let your passion to learn be a fire to ignite their own desire to dig deeper.
 - Utilize the interactive maps to familiarize the student with the borders and names of the country and its capitals.